



BOARD MEETING MINUTES

Friday, August 7, 2020 | 9am-10:30am, 10:30 AM MDE Guest

Zoom Link:

Welcome & Introductions	Laurie Schroeder opened the meeting at 9:06am.
Reading of the Mission Statement	Laurie Schroeder read the mission statement.
Establish Quorum	Roll call: Laurie Schroeder, Heather Ross, Beth Topoluk, Shannon Hinz, Glory Kibble, Rosie Lais, Matt Hillman, James Ewer, Shannon Hines, Emily Edstrom Moore, Sarah Schmidt, Rod Haenke, and Cindy Murphy. Aaliyah Hodge joined at 9:12. Liz Wynne joined at 9:13. Wendy Swanson Choi joined at 9:15. Emily Edstrom Moore joined at 9:15. Laurie Schroeder noted the presence of a quorum.
Consent Agenda	<i>Beth Topoluk motioned to approve the consent agenda and to amend to include Ed Allies at 1120am. Sarah Schmidt seconded. Passed.</i>
Guests	Great MN Schools - Rosie Lais. <ul style="list-style-type: none">• Digital strategy for the Minneapolis School Finder is being published and shared again for FY22.• Back to School Campaign with key tips for how to start strong - national partners such as Learning Heros. A Parent Teacher engagement tool will be highlighted.• From Sheila, NWEA is planning on establishing a baseline to understand how different learning methods were impacting learning. GMS is asking for support and wants us to encourage schools to take MAP this year. MDE - Mike Shultz <ul style="list-style-type: none">• CSP grants were awarded to two Northflex Academy and Sejong Academy• Authorizer training funds are available.• Updating the high quality methodology process and will be seeking feedback from authorizers. Beth asked about how FY20 will be assessed and the MDE shared that it could be possible to use the updated criteria, but this is still being sorted out.• Charter school bootcamp - working on scheduling the training, likely virtual for the fall.

	<ul style="list-style-type: none"> ● MAPES, cohort 1 is complete, cohort 2 is in doc submission, cohort 3 meeting date of Jan 6, 2021, and cohort 4 meeting date of July 1, 2021. ● Winona Area Public School done authorizing June 30, 2021. Schools seeking to transfer. ● 10 new school affidavits have been submitted, one has been approved (Cross River CharterSchool) and the other nine are in process ● MDE is working on reviewing charter contracts and renewals ● MDE is reviewing MAPES Cohort 1 authorizers new/revised AAP plans. ● MDE docs to be posted on website soon, ie. Supplemental Affidavit, ● New charters planning to open or not open, please share updates with MDE. ● Paula Higgins has been working with the charter schools damaged this spring. ● Deadlines: Sept 30 ~ Authorizer Income and Expenditures due., Oct 1 Supplemental Affidavit due, ● Beth Topoluk asked for clarification about the high quality charter list and if there would be a list for FY21 and if the new methodology would be applied for FY22, undetermined at this time, concern is lack of data (exclude FY20)
	<p>Anti-Racist - Liz Vaught (MDE) and Alul Yesak</p> <ul style="list-style-type: none"> ● Video clip of Ijeoma Oluo, "So You Want to Talk About Race" ● Presentation of the 'Anti-Racist Training Manual' draft. This training will proceed with the feedback and guidance from authorizers. ● Liz shared - Understanding our own race and when we first became aware of race is important in developing a lens to engage in anti-racist work. This can be done through a Racial Autobiography exercise. Authorizers should use this tool for reflection prior to the August 21 9-11am meeting, where authorizers will be offered an opportunity to share their reflections with a colleague or two. Liz shared a personal example of her reflections and awareness of race, captured in a slideshow. ● Alul presented a draft of meeting norms and ground rules for the anti-racist work and requested that authorizers consider and adopt such norms in an effort to create a 'brave' space (a safe space where taking risks is encouraged) for these critical conversations. Emily suggested an additional norm of 'expecting and accepting non-closure'
<p>Committee Updates</p> <ul style="list-style-type: none"> ● Executive Committee ● Standards and Principles 	<p>Executive Committee/Director's Report - Alul Yesak</p> <ul style="list-style-type: none"> ● Commissioner Ricker in a conversation on 8/6/20 requested that authorizers provide suggestions for how the MDE could provide support to authorizers during this unprecedented reality and uncertainty in the upcoming school year. This will be scheduled for Wednesday, August 12th 9-10am (regularly scheduled Covid PLC)

<ul style="list-style-type: none"> ● Effective Practices Committee ● Legislative and Policy Committee ● Finance Committee 	<ul style="list-style-type: none"> ● An invitation to join MACSA was sent to MOCHA ● MACSA has secured meetings with the offices of Senator Amy Klobuchar and Senator Tina Smith to discuss charters and the role they play in our education system. ● GMS Grant, Ciresi Walburn Foundation for Children and Graves foundation. <p>Policy Committee - Emily Edstrom Moore</p> <ul style="list-style-type: none"> ● The policy committee has paused the platform development due to MAPES. Draft language will be planned to be presented to the Board in September. <p>Finance Committee</p> <ul style="list-style-type: none"> ● Alul Yesak shared that the Treasurer's report is included in the packet. <p>Effective Practices Committee - Glory, Liz, and Wendy</p> <ul style="list-style-type: none"> ● Glory - The committee started looking at the goals as it relates to the MACSA Principles and Standards ● No bias and be true to MACSA ● Practical application is to have content for applying for grants ● An overview of the results from the authorizer survey was presented. 12 members responded to the survey. The summary files are in the MACSA shared drive and will be sent out by Alul. ● Authorizers were put into four breakout rooms to brainstorm possible organizational SMART Goals. A summary of the breakout room conversations shared back with the whole group is below: <ul style="list-style-type: none"> ○ Principle #1: Discussion around the general standards and writing a goal around the collective MAPES scores from one round to the next. Other goals around collective goals for student outcomes: options might include reading well by third grade, attendance, and graduation rates. ○ Principle #2: Reducing the number of schools with material weaknesses, using the amount of findings per school. Consider a goal that includes something like a 5% reduction per year. Academic goals related to graduation rate, reading well by third grade, etc. Additional idea ~ write a goal about using our website to disseminate information related to public interests (how to start a charter, etc.) ○ Principle #3: Include goals related to students - whole group and student groups such as students of color using data such as testing data, graduation, third grade, discipline data (including trend data).
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	<ul style="list-style-type: none"> ○ Principle #4: By the end of this year create a database of Performance indicators and include in a board meeting time for reflection and sharing through the lens of innovation (e.g. how to incorporate the 21st Century skills) and our commitment to equity and anti-racism. Identify questions related to balancing technical support and intervention and providing autonomy and include time in the meeting to reflect and discuss. ○ Principle #5: What makes an authorizer excellent? What practices set them apart and how do we share them? MAPES was considered, but isn't done often. Idea to identify practices that have a tangible direct/indirect impact on schools. Consider a resource for new people. ● This information will be taken back to the committee who will discuss and provide next steps.
Guests	<p>Ed Allies - Michelle Koffa</p> <ul style="list-style-type: none"> ● Recap of Legislative session - Focused on COVID. Anticipating the next special session to begin in August. A lot of the conversation was focused on employees and staff. Hoping (and advocating) that the next session will focus more on students and families. HS4415 Covid education response bill developed and presented ~ includes a provision that focuses on internet access and tech for students, provisions to extend the deadline for licensure renewals for teachers for 6 months ● Another bill that passed in the recent special session to reduce prekindergarten suspensions and expulsions. ● Next steps: using the next special session to lay groundwork for next year. Most focus is on police reform at the moment, but using this as a platform for discussing equity in our education system.
Closing Items	---
Adjourn	Motion to Adjourn by Heather Johnson Ross, Seconded by Beth Topoluk. Motion passed unanimously. Motion adjourned at 11:38.

Authorizer	Name	Email	Voting Rep / Alternate	Quorum
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Osprey Wilds Environmental Learning Center				
	Erin Anderson	anderson@ospreywilds.org	Voting Rep	
	James Ewer	ewer@ospreywilds.org	Alternate	X
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Friends of Education				
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	Shannon Hinz	shinz@tcfbank.com	Alternate	X
The Guild				
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Innovative Quality School				
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Northfield Public School District				
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Novation Education Opportunities				
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Pillsbury United				

Communities				
	Larry McKenzie	LarryM@pillsburyunited.org	Voting Rep	X
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Student Achievement Minnesota				
	Liz Wynne	liz.wynne2@gmail.com	Voting Rep	X
University of St. Thomas				
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Volunteers of America - Minnesota				
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Winona Area Public Schools				
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MACSA				
	Alul Yesak	Yesak002@gmail.com	Non-Voting	X
Updated 2020.07.20				