



BOARD MEETING MINUTES

November 6, 2020 • 9 AM-11 AM

Zoom

Welcome & Introductions	Larry McKenzie called the meeting to order at 9:03 am.
Reading of the Mission Statement	To increase the quality of charter school authorizing in the state of Minnesota by developing and identifying practices and policies that ensure effective oversight and evaluation of Minnesota charter schools.
Establish Quorum	Glory Kibbel, Sarah Schmidt, Erin Anderson, Shannon Hinz, Rosie Lais, James Ewer, Sarah Schmidt, Emily Edstrom-Moore, Larry McKenzie, Beth Topoluk, Aaliyah Hodge, Adam Myhand, Ty Nguyen, Addie Washington, Laurie Schroeder, Wendy Swanson Choi, Molly McGraw Healy, Nalani McCutcheon, Matt Hillmann, Antonio Cardona, Liz Wynne
Consent Agenda	Aaliyah motioned, Matt seconded. Motion carries.
Guests	<p>MDE: Paula Higgins, Karen Calcaterra, Mike Schultz</p> <ul style="list-style-type: none">• CSP start up grants closed Oct. 9 and peer reviews start next week.• Changes in the NorthStar system has impacted the criteria for the High Quality Charter list. A stakeholder meeting will be held in December. Reach out to Rhianon.Sargent@state.mn.us for more info.• MDE is going through a CSP evaluation. The evaluators will be reaching out to authorizers with surveys and/or interviews.• Authorizer training funds still available• Boot camp information is on the MDE website ~ virtual through the end of the school year.• Charter center updates still on hold due to Covid.• MAPES Q & A are posted on the MDE website. Cohort 3 welcome meeting is Jan. 6, 2021. Cohort 4 welcome meeting July 1, 2021.• New Charter school contracts are coming in and LEA numbers will be issued following.• Renewal contracts have all been reviewed.• 7 supplemental affidavits were received by MDE and are under review.• Many updates for documentation. Authorizer annual report template is now posted.• Upcoming MDE authorizer conference: December 9th, 2020, times TBD, virtual training.• MDE requesting feedback for upcoming MDE speakers at MACSA meetings, particularly involving equity and special education. Reach out to Karen to share. <p>Extended time revenue</p> <ul style="list-style-type: none">• This year's extended time revenue could have covered summer programs from last July and August as well.• Not as many applications as typical.• Submit one application for any of the programs.

	<ul style="list-style-type: none"> • Funding doesn't get paid out until the end of the fiscal year and the school submits an end of year report. • It's okay to submit an application and then not run the program ~ no harm to submit. • It cannot be used for tutoring or homework help. Needs to be teacher led, standards-based, optional, but could be in person for virtual.
<p>Guests</p>	<p>GMS ~ Sheilah Kavaney and Rosie Lais</p> <ul style="list-style-type: none"> • Literacy initiative ~ looking at all of the curriculum and programs and the student impact results. They hired an evaluator and are looking for 20 schools to participate and share information. • Still working on a performance framework and open to collaboration. Hoping to create a simplified but balanced tool to show evidence of a school's performance and interested in how authorizers view performance. • School finder will be similar given no new data from last year, but a new school interface is more user friendly. • New guide for principals ~ four pages and will be shared later.
	<p>CACSA (Colorado Association of Charter School Authorizers) ~ Alex Medler & FACSA (Florida Association of Charter School Authorizers) ~ Melissa Brady</p> <ul style="list-style-type: none"> • They have received a federal CSP grant about \$250,000 per state per year (tri-state alliance). Four goals in the grant: Conduct a needs assessment and create materials that are needed. Focus on 'disadvantaged' students and supporting initiatives to respond to that target population(s). Get more authorizers involved. Support other states' efforts to have similar activities ~ this is where they are interested in partnering with MACSA.
<p>Committee Updates</p> <ul style="list-style-type: none"> • Executive Committee • Standards and Principles • Effective Practices Committee • Legislative and Policy Committee • Finance Committee • Directors Report 	<p>EC</p> <ul style="list-style-type: none"> • see one page update. January meeting will be on the 8th (not the first). <p>Policy</p> <ul style="list-style-type: none"> • Corrective action language and process is not completely outlined in statute. Looking for more clarity in the statutory language. Current language is tied directly to MAPES and is punitive. Also, the MDE does not have a clear timeline for responding to the authorizer, which provides them too much power/control. • Page Amendment ~ Motion to approve the Page amendment made by Aaliyah and seconded by Sarah. Discussion: PUC shared materials and discussed with school leaders. Although many school leaders supported PUC affirmatively voting for this, there are a lot of unanswered questions regarding the language of quality, process of measuring, etc. Osprey, IQS, NEO all expressed concerns preventing support. Larry made a move to table the motion, Glory seconded. Unanimous vote to table the motion. Motion carries. <p>Grant Committee</p> <ul style="list-style-type: none"> • Graves Foundation was excited about the equity work that we're doing and came back to give us a second chance to submit a proposal. • GMS grant ~ the second portion of the grant is tied to authorizers supporting the lowest 5% of schools identified by the state. The grant committee will be looking for feedback to support the grant. Suggestion to have a large group discussion in December.

	<p>Finance Committee</p> <ul style="list-style-type: none"> ● Update shared, reach out to Erin with questions. <p>Effective Practices Committee</p> <ul style="list-style-type: none"> ● Work on the goals is continuing and we are waiting to get data back from the MDE. We will need to enter into a data sharing agreement to get anonymous data. <p>Director's report</p> <ul style="list-style-type: none"> ● Will be sent as a part of the general notes.
Board of Directors	<p>Equity Work</p> <ul style="list-style-type: none"> ● MACSA definition of equity ~ review and feedback as a small group. ● Presentation from St. Thomas <ul style="list-style-type: none"> ○ Revised mission and vision last year ○ Working on performance framework revisions to be a little more balanced regarding student achievement ○ Working group, including school leaders, created priorities and draft goals. ○ Draft goals were shared by St. Thomas and discussion among authorizers followed. Discussion tabled.
Closing Items	Next meeting is Friday, December 4 at 9 AM
Adjourn	Motion to adjourn: Sarah, Glory seconded. Motion carries.